# AFPHS 6Cs Training and Implementation Guide



Part I: Introduction to AFPHS and 6Cs Framework

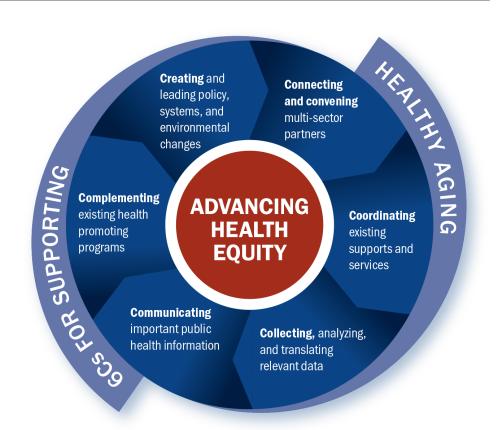
Part II: Building the Foundation for AFPHS Adoption

Part III: Capacity Building— Module Specific

Part IV: Development and Adoption of AFPHS Action Plan

#### AFPHS 6Cs Framework

- ➤C1: Importance and value of having a champion
- >C2: Multi-sector collaboration
- C3: Acknowledge historical roles in serving older adults
- ► C4: Data is crucial for making the case
- ➤ C5: Engage partners, community, policymakers
- C6: So many roles for public health!





Module 6: Complementing (C6)

### Module 6: Complementing Definitions & Learning Objectives

- 1. Identify existing older adult-focused programs and services across agencies within your jurisdiction.
- 2. Identify examples of how public health can expand or supplement existing programs.
- 3. Describe how to make programs more equitable and accessible.
- 4. Identify potential partners that can enhance expansion strategies.
- 5. Gain practical experience in assessing a jurisdiction's existing older adult programs and services.

### The Mississippi State-wide AFPHS Workplan Goal 6: Complementing existing health prof

| Goal 6: Complementing existing health promoting programs                      |   |      |  |  |  |  |  |
|---|---|------|--|--|--|--|--|
| Strategy  | Action Steps  | Year | Key Indicators   |  |  |  |  |
| Strategy #1: Create an inventory of beath promoting programs for older adults | Develop partnerships of agencies and organizations to identify health promoting programs for older adults  Action B:  Create a resource inventory of health promoting programs and services | 2    | <ul> <li>Number of partnerships with heath promoting programs for older adults</li> <li>Completion of inventory</li> </ul> |  |  |  |  |

| Goal 6: Complementing existing health promoting programs  |   |      |  |  |  |  |
|---|---|------|--|--|--|--|
| Strategy  | Action Steps  | Year | Key Indicators   |  |  |  |
| Strategy #3: Work with partners and stakeholders to identify and address gaps in the existing health promoting programs for | Action A:<br>Conduct a literature review<br>of evidenced based practices<br>in lealth promoting<br>programs for | 2    | <ul> <li>Literature review completed</li> <li>Environmental scan completed</li> <li>Gaps identified</li> <li>Resources identified</li> </ul> |  |  |  |
| older adults  | ction B: Conduct an environmental scan of best practices in health promoting programs for older adults          | 2    |  |  |  |  |
|   | Action C:<br>Identify opportunities for<br>accessing resources to<br>address the identified gaps                | 3    |  |  |  |  |

#### Capacity Building Steps

- Review resources to identify strategies that can improve health equity for older adults
- Review the Denver Regional Council of Government's Boomer Bond Assessment tool
- Explore resources to ensure public health contributions to existing older adult programming have an equity focus
- ➤ Identify existing and potential partners you should engage to plan and select goals

| $\oplus$ | Review resources to identify strategies that can improve health equity for older adults.   | <ul><li></li><li></li></ul>   | Older Adults Technology Services (OATS) Digital Equity Program (must submit intake form) National Council on Aging (NCOA) Healthy Aging Hub - Our Equity Promise   |  |
|----------|--|-------------------------------|--|--|
|          | Identify all the governmental agencies in your state or locality that may have a connection with older adults, including housing, transportation, justice, emergencies, etc.   | <ul><li> </li><li> </li></ul> | APA Community Planning Guide Eldercare Locator U.S. Department of Health and Human Services - Resources Near You   |  |
|          | Review the Denver Regional Council of Government's Boomer Bond Assessment tool <u>an</u> determine feasibility of implementing the assessment in your jurisdiction. If feasible, develop and implement with internal and/or external partners. | <b>◊</b>                      | Boomer Bond Assessment tool  |  |
|          | Explore resources to ensure public health contributions to existing older adult programming have an equity focus and can enhance health equity among older adults in your jurisdiction.  | <ul><li></li></ul>            | Mass Healthy Aging for All Guide for Promoting Inclusion in Age- and Dementia-Friendly Communities  Human Impact Partners Health Equity Guide for Public Health  Massachusetts Public Health Association Health Equity Policy Framework  CDC's Foundations of Health Equity Training Plan Public Health Frameworks to Advance Healthy  Aging   ASTHO  AARP Age Friendly Toolkit - Age-Friendly |  |

## Practical Application: Conduct a programmatic review

| Assess Existing Programs   | Program/Service Focus Area/Name  | Lead Agency                          | Partners                           |
|--|--|--------------------------------------|------------------------------------|
| List existing programs and services<br>that support older adults in your state                                     | For example:  Mobility Nutrition—Meals on Wheels Housing Social Engagement Support Services Health—related (ex. vaccine access) Other: | State Unit on Aging                  | Area Agencies on Aging (local)     |
| List existing programs and services administered by the department of health                                       |  |                                      |                                    |
| Identify gaps in existing programs and services (within the program, or a program that doesn't exist)              | E.g., broadband access for telehealth.   | E.g., Commerce or telecommunications | E.g., State Agency on Rural Health |
| Complement Existing Programs   |  |                                      |                                    |
| Identify one additional program or aspect of a program that is needed to support older adult health in your state. |  |                                      |                                    |
| What is the department of health role in that area?  |  |                                      |                                    |
| What strategies are needed to ensure more equitable access to this program?  |  |                                      |                                    |

#### TFAH is Here to Help!

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